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ABSTRACT

This book shows how the process of consultation can be applied to persistent academic and social behavior problems. It emphasizes a behavior-analytic, best-practice approach to solving student, classroom, and school challenges, demonstrating the learned nature and lawfulness of behavior and the importance of the immediate environment. Part I includes an overview of consultation and a discussion of the characteristics and importance of the initial request for assistance. Part II examines social behavior problems, addressing: strategies for identifying and describing problems and collecting information; observation procedures and data and problem analysis strategies; guidelines for selecting and developing the working features of interventions; intervention programming considerations; and guidelines for implementing, monitoring, and evaluating interventions designed by teachers and consultants for solving social behavior problems. Part III focuses on academic instruction problems, discussing guidelines for determining what to teach, analyzing how teaching is conducted, and considering strategies for evaluating how the academic interventions benefit learning and achievement. Part IV concludes the book with a discussion of assessment and intervention strategies for solving problems and managing conflicts when working with others. References accompany each chapter. (JDD)

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